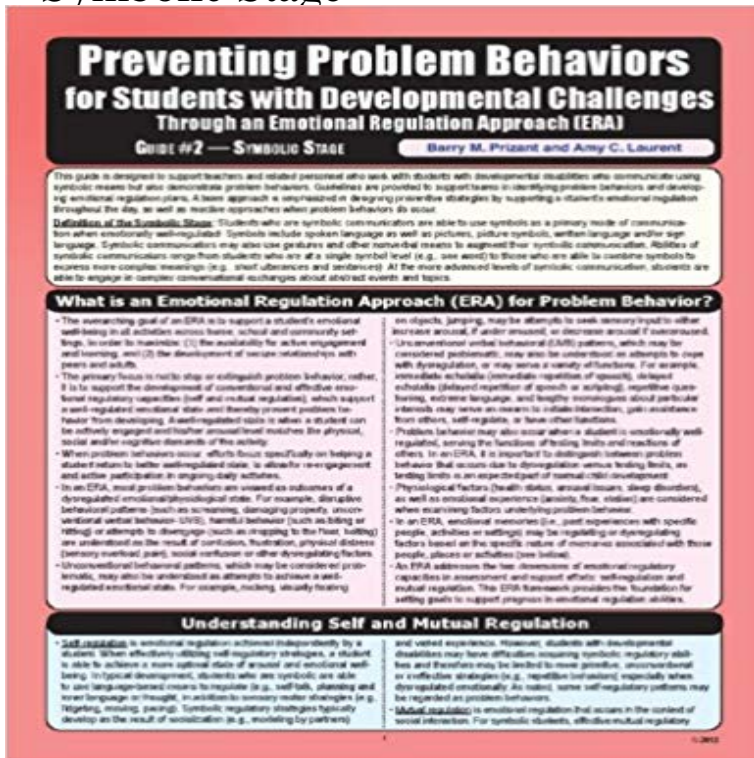


# Preventing Problem Behaviors for Students with Developmental Challenges Through an Emotional Regulation Approach (ERA) Guide #2 - Symbolic Stage



This reference guide provides practical, respectful, and innovative ways to assist students with problem behaviors, in a manner that supports their ability to stay well-regulated emotionally, and to maximize learning, social participation and relationships in everyday activities and routines. Preventative and responsive strategies are presented. Designed for students who are solid symbolic communicators and use spoken language, pictures or signs to communicate. This would include students who have moderate to milder impairments in communication and cognitive development, but still demonstrate problems in emotional regulation.

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