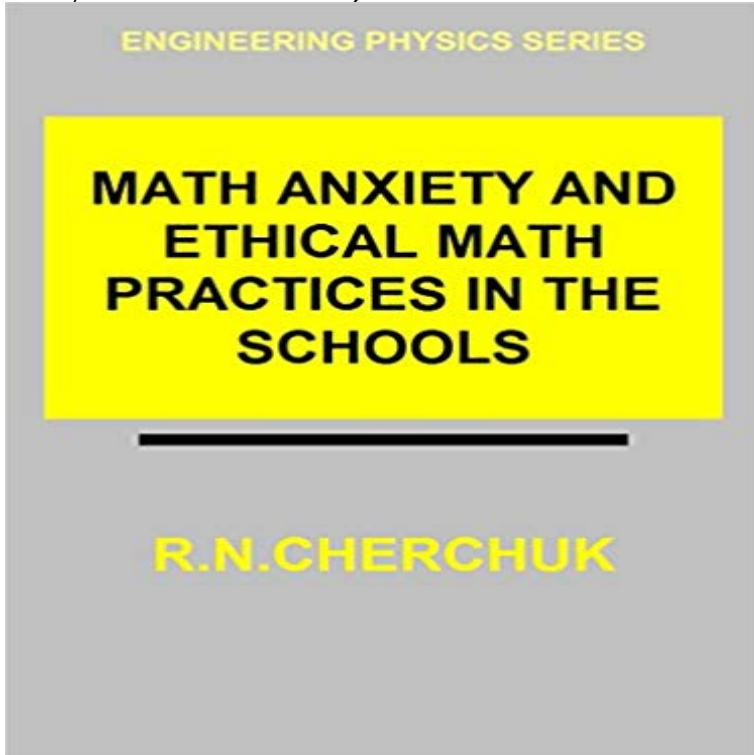


# Math Anxiety and Ethical Math Practices In The Schools (Engineering Physics Series 1b)



Are you a student at a university or college? Are you paying a tutor to help you maintain your grades? Are you sitting in classes where the professor does not solve enough problems? Do you have a text book that only briefly illustrates a problem? Are you interested in becoming more proficient with your topics and understanding different ways in which a problem can be solved? If you answered YES to any of the above questions, then this Engineering Physics Series will help you. The author has taught mathematics, engineering physics, strength of materials, structural design and analysis in a university and college setting for more than 25 years. He has based this series on how students learn and the questions that were asked in classes. You will get a STEP by STEP approach with MULTIPLE SOLUTION approach. You will become proficient in solving these types of problems. This series is written so that the student can learn without the use of a tutor. Topics covered in each eBook will be comprehensive. A small price to pay to have a confident edge in solving these types of problems!! This eBook discusses some of the practices noticed in the college system. Math anxiety is explained along with two methods of teaching mathematics. One method encourages a compression of grades, while the other method focuses on rigor and excellence with the tools necessary for the graduate to work with a Professional engineer, or Architect upon graduation from a technology program. This eBook suggests an ethical approach to setting exams that will be fair to the students while maintaining the rigor required to ensure an engineering design is safe.

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