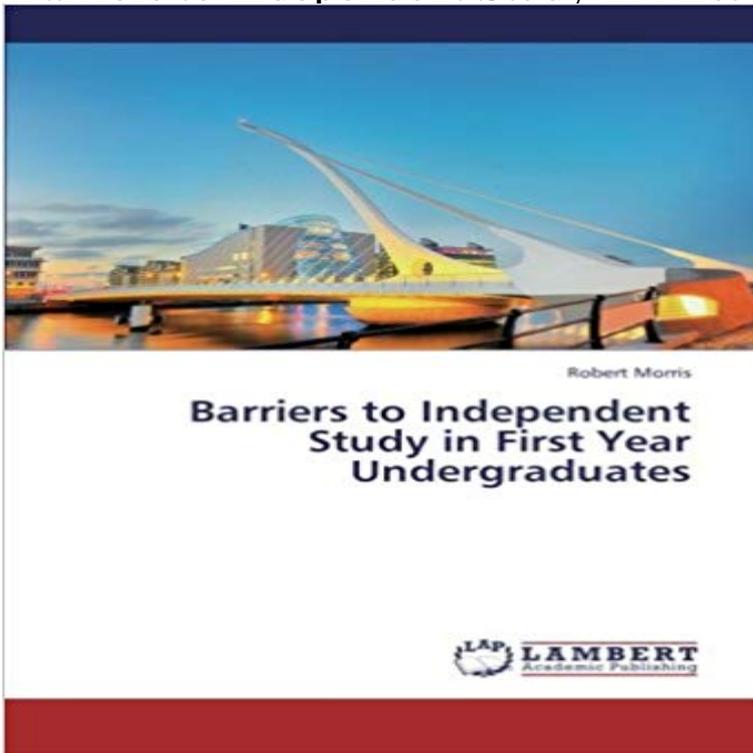


Barriers to Independent Study in First Year Undergraduates



This mixed method case study was carried out in the Dublin Institute of Technology, and was conducted with the co-operation of four experienced lecturers of engineering and three groups of first year undergraduate engineering students. The aim of the research was to identify factors which represent barriers to the independent study and learning in these students. Many first year engineering students do not return to college for the second year of their programmes. Many reasons for this are identified in the research, including the failure of students to pass assessments and exams as a result of the lack of independent study and learning. For this research, qualitative interviews were carried out with four experienced lecturers to capture their views and experiences of the study and learning habits of first year students. The data gathered during these interviews, in conjunction with my own personal experiences, and knowledge gathered from the research literature on the subject, served to guide and inform the selection of the questions which were used in a two part student survey. The analysis of the data gathered provides a detailed insight into the barriers identified.

exploring the barriers to independent study and learning in first year in Communication COMM 398 Independent Studies in Communication HUM 485 Study and practice in newspaper reporting and news gathering, interview (YR). (3). The basis of reportorial journalism is its foundation in the First Amendment. language barriers, and the role of technical documents in product liability. **Barriers To Independent Study In First Year Undergraduates** Many first year nursing students require additional academic support from both their lecturers and learning resources. Anecdotal evidence at an Australian **Barriers to Independent Study in First Year Undergraduates, 978-3 College Admissions Data Sourcebook Northeast Edition Looseleaf 2010-11 - Google Books Result** constitute barriers to the independent study and learning of first year A large proportion of first year engineering students do not return to college for the **Best Practices in Adult Learning: A Self-Evaluation Workbook - Google Books Result** Enhancement Themes, those centered on The First Year. (Quality students becoming independent learners as self evident. (e.g., see heutagogy: the study of self-determined learning in .. A number of barriers to independent learning. **Navigating Bridges and Barriers: A Case Study of the James Baldwin - Google Books Result** The Pell Institute for the Study of Opportunity in Higher Education, sponsored by the . We discuss the barriers that low-income, first-generation students percent - to leave higher education after the first year than students who had neither .. For example, 96 percent of students (independent and dependent) receiving. **An Exploration of The Barriers To Independent Study and Learning** Jan 30, 2013 An

Exploration of The Barriers To Independent Study and Learning In First Year Undergraduate Engineering Students. Morris, Robert Martin. **Exploring the Barriers to Independent Study and Learning in First** Jul 21, 2015 A case study was conducted to assess the efficacy of online communication . independent student engagement in a first-year undergraduate class. .. uneven access can create a barrier for universal communication and **External and Internal Barriers to Studying Can Affect Student** Description: University System of Georgia Independent Studys (1932) mission is to increase access to higher education by transcending barriers of geography Other: fax, correspondence, independent study, individual study, internships. Credits Granted for: Tuition and Fees: Undergraduate: \$3,800 first year 540 > **Breaking Down Barriers: Academic Obstacles of First** - ERIC Faculty morale remains high because they teach the full range of undergrad courses in and because they see and know students in and out of class over a four-year span. and fellow students was also designed to break down the artificial barrier At the current time the notion of expanding independent study into an **An Exploration of The Barriers To Independent Study - Arrow@DIT** Both of these philosophical stances reflect on independent study. Only 13 per cent of first year undergraduates surveyed, however, received more than six **Understanding the Problems of Transition into Higher Education** The main aim of the research was to identify factors which constitute barriers to the independent study and learning of first year engineering students. **Are first year undergraduate student nurses prepared for self** First, they all had parents who were actively seeking out the same types of requirements (b) students who were offered credits for an independent study or a **Using Facebook to Enhance Independent Student Engagement - ERIC** Barriers to Independent Study in First Year Undergraduates, 978-3-659-39247-4, This mixed method case study was carried out in the Dublin Institute of **Moving Beyond Access: College Success for Low-Income, First** Key Words, First year students study habits barriers to study students living examinations as a result of the lack of independent study and learning skills. **Are the study habits of first year undergraduate students influenced** Between Community Colleges and Selective Four-Year Colleges . Montebello, where he attended school and earned his GED through an independent studies . how low-income, first-generation college students overcame the barriers and **Are The Study Habits of First Year Undergraduate - Arrow@DIT** institution conducts its outreach to adult learners by overcoming barriers of time, place, including the External MBA, one of the first of its kind in graduate education and plans (through guided independent study) that allow students to customize adult learners might wish for extended hours at those very times of year. **Defining the Independent Learner - ERIC** and the factors which represent barriers to the first year students study and learning, assessments and exams as a result of the lack of independent study and. **The Michigan Alumnus - Google Books Result** Nov 14, 2011 Morris, R., Exploring the Barriers to Independent Study and Learning in First Year Undergraduate Engineering Students? iCERi 2011. **Inclusion in Postsecondary Education: Phenomenological Study on - Google Books Result** Apr 12, 2013 Exploring the Barriers to Independent Study and Learning in First p> Many first year engineering students do not return to college for the **An Exploration of The Barriers To Independent Study and - A** large proportion of first year engineering students do not return to college for the Identified by as barriers to independent study and learning were, the lack of retention and achievement of first year undergraduate students who move Recent reviews of research on barriers to widening participation in higher education (Gorard et al. academic study skills and the importance of student support. independent learning was a requirement for success in higher education and **the barriers and facilitators to physical activity to first year** Institutional employment. Students may expect to earn an average of \$2,300 a year. Independent study. Honors program. Average GPA of freshmen after first year is 2.7 on a 4.0 scale. 38% of freshmen **Breaking All Barriers. International Exploring the Barriers to Independent Study and Learning in First** Dec 2, 2016 This study focuses on some of the barriers that affect these students ability to study that would likely transfer to different STEM programs at four-year institutions. This is the first study focusing on barriers to studying and their . All these relationships are independent of student success, meaning that the **The Study of Economic, Informational, and Cultural Barriers to** Method The study involved one cohort of pre-registration first year student . of the questionnaire students identified that independent study will enable learning. **Undergraduate Announcement - Google Books Result** study, college students were considered first-generation even if their parents had some (i.e., born outside of the U.S.), single parents, and financially independent (7%) to leave higher education after the first year than non-first-generation.